



Sonrisas Spanish Student Assessment

Unit 4—My Family and Friends

Essential Question: Who am I, who are my family and friends, and what do we do together?

Date _____

Student _____

Lesson 13: Yo soy

Learning Target: Student uses the verb *ser* to identify himself or herself and others.

I can:

- Comprehend and use the phrase, “Yo soy _____” to describe what I am in the game of charades.
- Comprehend and use the phrase, “¿Eres tú _____?” to make guesses about what someone else is.
- Comprehend and use the phrase, “Claro que sí” in the appropriate context.

Lesson 14: Mi amigo/a es...

Learning Target: Student makes adjectives agree in gender with the nouns they describe.

I can:

- End adjectives with an *a* when describing female friends and end adjectives with an *o* when describing male friends.
- Use the phrase “Mi amigo es...” to refer to male friends and the phrase “Mi amiga es...” to refer to female friends.

Lesson 15: Me gusta quien soy.

Learning Target: Student uses descriptive adjectives and the verb *ser* to describe himself or herself.

I can:

- Comprehend the question, “¿Quién soy yo?”
- Answer the question using the phrase, “Yo soy _____.”
- Identify and use descriptive adjectives to complete the phrase, “Yo soy _____.”

Lesson 16: Describe la familia

Learning Target: Student uses descriptive adjectives and the verb *ser* to describe the members of his or her family.

I can:

- Comprehend the question, “¿Cómo es (tu papá, tu mamá, tu hermana, etc.)?”
- Answer the question using adjectives in the phrase, “Mi _____ es...”